

Is my student ready?

Your student is ready if he/she is on fifth grade level, and has a basic English grammar background. If your student does not have an English grammar background, you may teach the Latin more slowly while reinforcing the English grammar. Move slowly with younger students, but this work is challenging enough for high school students, who can go through Volume I and II in 9th grade, and continue with Volume III for 10th grade.

Primary Goals of Studying Latin:

- Develop a superior English vocabulary
- Become familiar with legal and medical terminology
- Read the Bible with greater understanding of the words
- Understand the structure of languages and their development

What you need before you begin:

- 2 inch binder
- 13 subject dividers
- 2 packages of colored 3x5 colored index cards (white, pink, blue, yellow, green, orange)
- a package of colored marking pens (black, blue, red, green, orange, purple)
- small file box to hold 3x5 cards, index cards with tabs
- A whiteboard or chalkboard is helpful when teaching more than one student. All items are available at Staples, Office Max, or most other office supply stores.

How much teacher prep time per week?

Some instructors prefer not to learn the material ahead of time, but just to read it along with their students. But to learn ahead of your students, plan to take 30 minutes a day for 3-4 days for each chapter. Either way works well.

Professional Help Online:

If you need free tutorial help online, write to mary@latintrivium.com with your questions.

Revolving Two Week Schedule:

After the first chapter, most others will take about two weeks to complete. Plan to spend about 4 hours per week. Detailed instructions for each chapter are in the Teacher's Guide, but this general overview might help you begin.

Begin each day with a greeting, "Salve!" Pray for the class, and recite either the Latin Pledge of Allegiance or the Lord's Prayer. After you finish for the day, say "Good-bye" in Latin, "Vale!"

- ◆ **Day One:** Return the tests from previous chapter. Go over them. Read Grammar section of the new chapter. Pronounce and write phrases in their notebooks. Listen to the vocabulary words on the CD.
- ◆ **Day Two:** Review phrases with students. Drill Flash Cards, and new endings twice. Do half the Drill Sheet phrases. Assign a report or literature appropriate to the chapter.
- ◆ **Day Three:** Drill vocabulary using their flash Cards and drill the new endings two times. Conjugate or decline all vocabulary words orally. Second half of Drill Sheet. Map work if it is in the chapter.
- ◆ **Day Four:** Flash Card drill twice. Do the Study Sheet, and one page of the Activity Book.
- ◆ **Day Five:** Quiz on the vocabulary words. Begin to translate Exercises from textbook. Do as many as you have time to do.
- ◆ **Day Six:** Flash card drill. Do they still remember the meaning of the phrase? Question them about phrases from other lessons. Continue doing exercises from the book. If you have several students and a whiteboard, assign some students to do sentences on the board.
- ◆ **Day Seven:** Do any reports, literature reading, poetry writing, or songs in Latin that you have found. Drill Flash Cards and endings, and review old ones too. Finish Exercises, and begin Reading Lesson.
- ◆ **Day Eight:** Flash Card drill. Finish the Reading Lesson.
- ◆ **Day Nine:** Review ALL old material for the test tomorrow. You might want to use a game like Vinco (located in your Teacher's Guide) to review.

- ◆ **Day Ten:** Give the test.